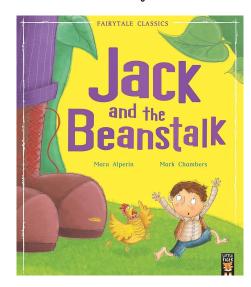


# Year I Learning Overview Autumn I

## Our book focus



#### Maths



#### Place Value within 10

- Numbers as words
- | more/|less
- Counting forwards and backwards from any number (to 10)
- Comparing numbers—less than, greater than, equal to
- Ordering numbers

## <u>Writing:</u>

Lists, labels and Captions—using colourful semantics to group types of words and form short phrases/ sentences

Traditional tales—Jack and the Beanstalk

## <u>Science</u>

### Seasons and plants

• What is Autumn like? Thinking about the weather, clothes we wear, seasonal events, how plants change at this time.

#### Animals including humans

- Body parts
- Our senses

# History

None covered this half term

# Geography

- Where do we live?
- Halesowen local area
- Human features of Halesowen
- Physical features of Halesowen

## Art

- Observational sketches of transport—using shapes to build a picture
- JMW Turner
- Painting with different equipment (brushes, palette knives, sponges etc)
- Different textures of paint

## DT

None covered this half term

## Music

My Musical Hearlbeat

- Pulse
- Making friends through singing

# Computing

Technology Around Us

- Computing systems and networks
- Recognising technology in school and using it responsibly

## PE

- Invasion Games skills
- Object Manipulation

## RE

Unit I.,1 What do Christians believe God is like?

- Parables— The Lost Son
- How do Christians show
  their belief in God as loving
  and forgiving
- How Christians put their beliefs into practice

## **PSHE**

Being Me in My World

- Rights and responsibilities
- Feeling proud of my achievements
- Understanding consequences